

Journal of my job shadowing at Porta Mosana College



Main points:

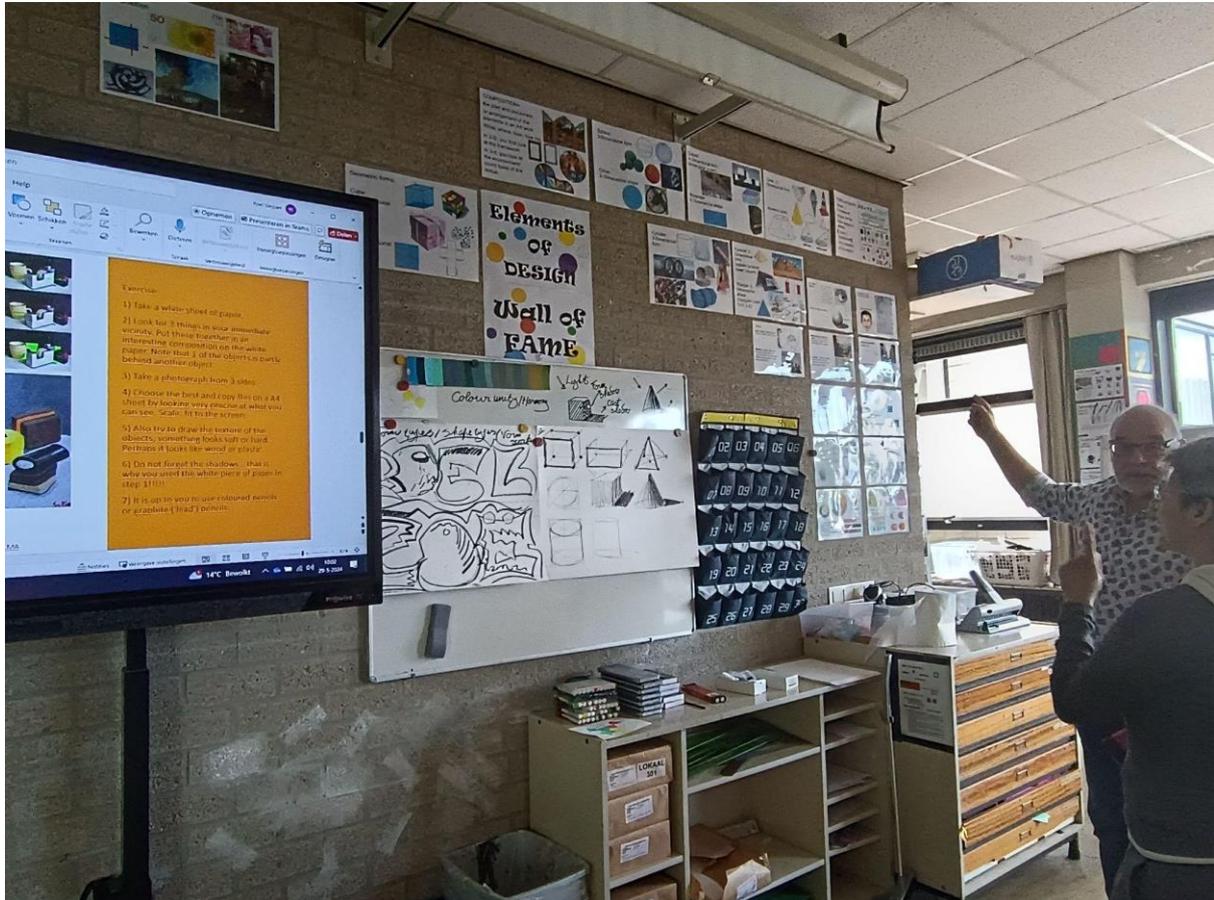
Students are already divided into 4 schools according to their didactical level at 12 years old. If they do not score well enough they move to the lower level. They can repeat the year only once. To move to a higher level they need to follow integrative courses.



In the Netherlands classes are homogeneous. Children with special needs go to specific schools.

Porta Mosana College Is organized according to the Cambridge International education curriculum of global perspective (<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-lower-secondary/resource-list/>).

Each teacher has his own classroom decorated with the material he/she needs



Students move from one classroom to the other by themselves. When entering the classroom, students silence cell phones and put them in a basket near the door. Many students spend time on their phones during the breaks.

Each student performs only 3-4 evaluations per year for each subject. Special week tests are scheduled in which students are subjected to a maximum of three tests of different subjects. At the beginning of each lesson the teacher explained the planning and whether they were on schedule or amendments were to be made

Planning

month	week	activities havo
march	10	Introduction Fashion and Design Hand in performing arts assignments
march	11	Explanation 'dag van de circulariteit' and brainstorm
march	12	uitval do en vrij
march	13	uitval i.v.m. toetsweek
april	14	uitval i.v.m. hbo stage
april	14	HBO stage week, vrijdag 5 april- dag van de circulariteit (workshops and project)
april	15	projectweek/travel
april	16	praktijk stage havo pgo
april	17	Project
april/may	18	Spring break
april/may	19	Spring break
april/may	20	Project (1/3)
april/may	21	Project (2/3)
april/may	22	Finish project and hand in (3/3) During class: complete magazine/art file
april/may	23	Friday 7th of June catwalk/expo
april/may	24	Hand in Art File
april/may	25	

Parents do not talk directly with teachers but only to the mentor of the class.
Students usually go to school by bike.



as well as teachers



Day to day journal

I attended classes according to the plan below in the mornings and followed our Erasmus students in the afternoons.

	1st period 8:30 - 9:15 am	2nd period 9:15 - 10:00 am	3rd period 10:00 - 10:15 am	4th period 11:05 - 11:50 am	5th period 11:50 - 12:35 am	6th period 1:05 - 1:50 pm	7th period 1:50 - 2:35 pm
Monday	V4 GPR Gac01 m233	Ath tto 3 GEO Cof01 m205	Ath tto 1 HIS Tem01 m216	V4 SPU Map03 m233			
Tuesday		Gym2 His Cub02 m219	H4 CAD (starts at 10:20 am) Kof02 m315	H4 CAD Kof02 m315	Gym2 Bio Amd01 m203	V5 English Hal03 m129	V4 English Hal03 m129
Wednesday	Gym3 PH Wim09 M114	Gym 1 ARTS Sir21 M301	Ath tto 1 ENG Bej06 Mpc1	Gym 3 GPJR Cle06 M305			
Thursday		Gym 2 GEO Cof01 m205	Ath tto 1 GEO Pep01 M206	Gym1 HIS Scc03 m219	Gym2 SC Bri02 M111	Ha tto 2 Sci Bri02 m116	Ath tto 1 ENG Ved02 M122

27/5

1- Global Perspective Research (GPR) (4th year 18 years old) Develop research skills.

Project based learning of a local issue- SDG (UN Sustainable Development Goals).

- The project has been presented through a Ted Talk,
- Research following a layout (the same as used in the subject in the “junior” version, the previous year): Study the problem locally, nationally and globally. Follow steps: causes, solutions, enhance those existing. Observation out of the school and online research. The project has been conducted at school in 1 hour a week for 8 weeks. No homework.
- Deliver a final version to receive feedback.
- The goal of the project is a presentation (next week) to University of Maastricht students.

2- Geography (3rd Atheneum- 14 years old) Group of 30 students approximately. Multiple choice test on a subject explained two weeks earlier (easy). Tests every 6 weeks.

3- History (1st Atheneum-12 years old). “Late middle ages. The age of the cities”

Questions to recall previous notions.

3 questions they will have to answer at the end.

Video (14 min) and read the book and find the answers in pairs.

Last question as homework.

Test every 3 weeks.

Preparation of posters in group.

4- SPU (Scientific Perspectives) (4th VWO- 18 years old) Global perspective research (prof.Paco). Group project. Students have to research the scientific and fictional data in one

scene of a sci-fi movie (“The Martian”: growing crops and potatoes; or “Interstellar”, the black hole”). Reports have to be written in a given template with the correct APA references.

[Treasure hunting + The caves]





28/5

1- Choir warm-up with Erasmus students.



2- History (2nd Gymnasium) 12 y Recap with questions. Industrial Revolution- Through Charles Dickens. With Cell phones, video and text books (quiet reading). Say something about an image they investigate the next part of the program. Final game with blooket (<https://play.blooket.com/play>) to revise the lesson.



2- Art 16y group project:design and prepare clothes for a catwalk.each students has a folder with all the assignments and all the parts of the project recorded. (For the individual evaluation see observation rubric). Projects have to be done at school (2h/w) but they can bring home if they need to finish.

3- biology 12y: birth control. 1 test or project (take care of a plant) After each chapter. The teachers explain the subjects with slides and showing the objects. The students discuss about abortion. Calm and quiet even during the discussion.

[Concert]



29/5

1- Physics 13y . Recap with questions, explanation with exercises, take home message highlighting which is more probable to be in the test.

2-Art 12 years old. Shadows of geometrical figures. Learn how to draw simple figures. Later on the complex objects in nature will be drawn by intermingling the basic geometrical figures. Planning of the year is shown at the beginning of the lesson, highlighting the amendments that are required.



3-English: oral examination in pairs: describe and compare two images; dialogue. Same as the Cambridge examination.

Last minutes New York 5 letter wordle to improve vocabulary
(<https://www.nytimes.com/games/wordle/index.html>)

4-GPJR (global perspective junior research- 14 y) online research with a given template, 1000 word limit, and APA bibliography on a chosen topic (Israeli/palestinian war; vaccines, drugs, AI... (<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-lower-secondary/resource-list/lower-secondary-global-perspectives-1129/>) At the end of the three years the final project is submitted to Cambridge.

[in group describe your country]



[Baking vlies]



30/5

1- English listening test (16 years old students). .

2-Math in dutch 14y . Objective of the lesson; explanation, exercise. Test every two chapters.

3-Presentation of the Dutch system and Cambridge International Education Curriculum followed in Porta Mosana School. The exam at the end of each level of school determines which school the student is allowed to attend.

4- Science- physics (14 y) Multiple choice questions with colored cartoon letters to see the class preparation at a glance. Explanation with phet (<https://phet.colorado.edu/it/>). Homework.

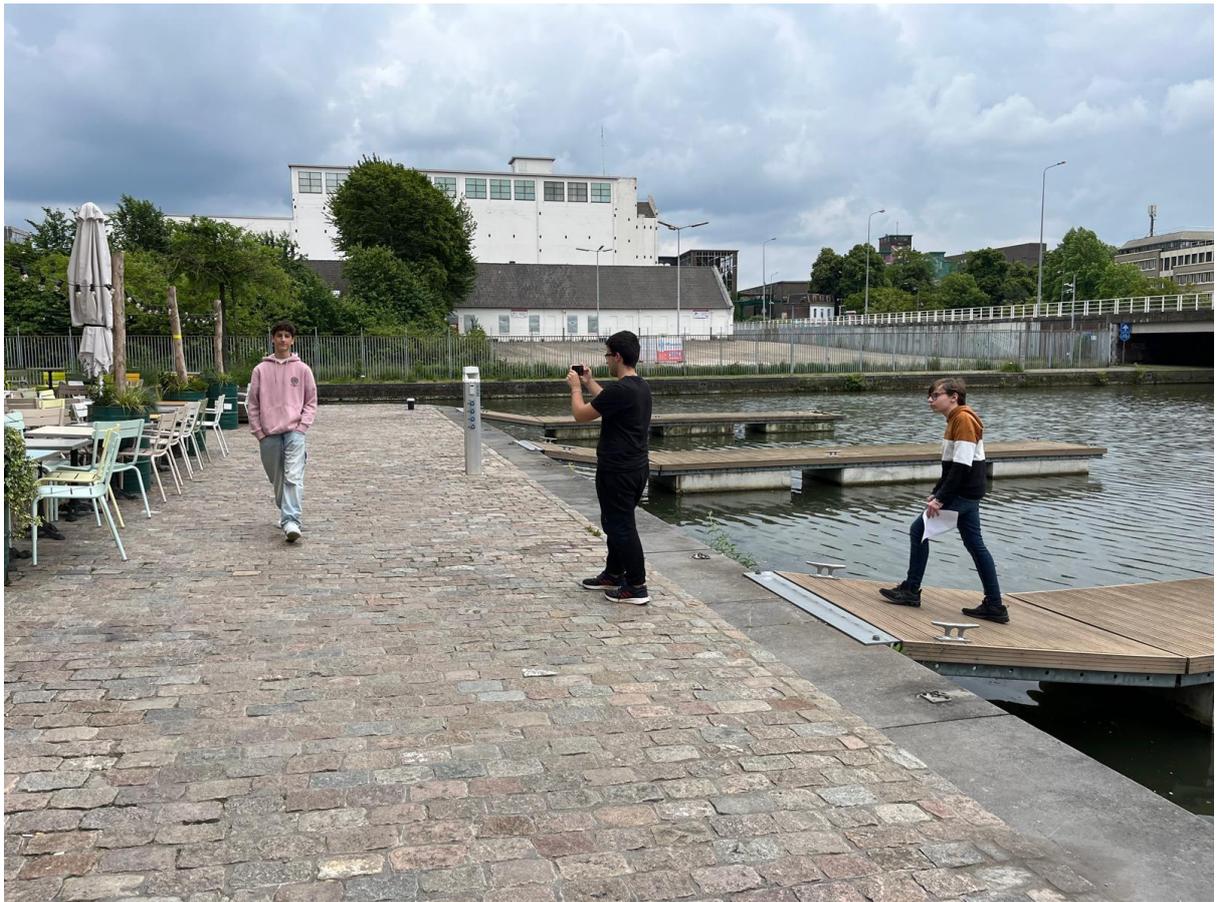
5- Science -physics (14y- less performing students) the teacher had to cancel one test since it was due in the same week as others of more important subjects. Discussion with the students on how to reschedule the following test. Two options are proposed to the students which vote after a brief discussion.

[modelling]





[Movie]



31/5

Day trip to Margareten and Aarus



