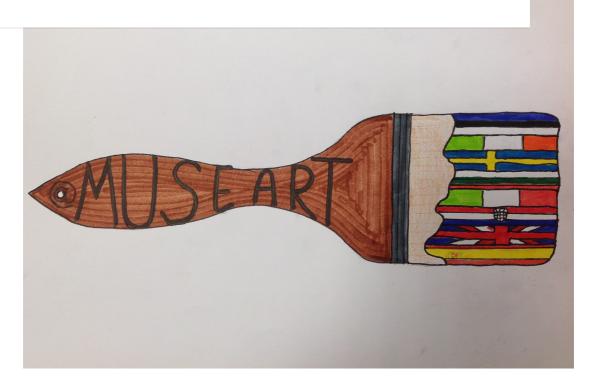
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@MUSEART - CULTURAL ART FOR THE DEVELOPMENT OF EUROPEAN EDUCATION

AZIONE CHIAVE 2 – COOPERAZIONE PER L'INNOVAZIONE E LE BUONE PRATICHE

IL PROGETTO

PROGETTO ERASMUS PLUS

Il nostro Istituto ha ottenuto il finanziamento per un progetto Erasmus +, della durata di tre anni (2016/17, 2017/18, 2018/19).

Nove sono i paesi coinvolti: (scuole dell'infanzia, primarie e secondarie di primo grado): Inghilterra, Irlanda del Nord, Repubblica d'Irlanda, Estonia, Croazia, Bulgaria, Spagna, Svezia ed Italia.

Il progetto Erasmus + "@museart" – unione delle parole "art" (arte), "museum" (museo), "amusement" (divertimento) e @ evidenzia l'importanza cruciale delle nuove tecnologie nell'istruzione- ha lo scopo di agevolare un clima scolastico sereno, favorevole alla crescita ed al successo di tutti gli studenti che ne sono i protagonisti. Le azioni sono svolte dagli alunni e dai docenti, al di là e durante le mobilità, attraverso lo svolgimento di attività inerenti l'arte, che permettono di lavorare in modo cooperativo, e di acquisire saperi e competenze trasversali. I lavori svolti sono valutati, mettendo in evidenza, non solo le tematiche trasversali, ma anche le competenze digitali e linguistiche, poiché la lingua di comunicazione è l'inglese.

Sebbene il focus di questo progetto non sia sulla mobilità degli studenti, due piccoli gruppi avranno la possibilità di viaggiare in Spagna ed in Croazia (gli unici due paesi, oltre al nostro, che si sono offerti di ospitare i ragazzi). Proprio l'aver ospitato un gruppo di allievi spagnoli nelle classi della scuola media "Canonica" e nelle famiglie, ha permesso ai nostri giovani di vivere una grande esperienza, all'insegna della scoperta di un'altra cultura e di un'altra lingua. Inoltre i ragazzi sono stati spronati a comunicare in inglese, la lingua veicolare. Oltre alla ricerca dell'innovazione, il gruppo Erasmus ha fatto affidamento sulla cooperazione e la condivisione di buone pratiche.

È una grande opportunità per i nostri studenti e per gli adulti che animano questo progetto, alla scoperta di altri sistemi educativi e di scambi di pratiche professionali diverse, che tuttavia corrispondono alle stesse realtà.



Per maggiori informazioni sui Progetti Erasmus +

http://www.erasmusplus.it/

http://italia2014.eu/it/news/infografiche/erasmus/

https://video.repubblica.it/mondo/sofia-corradi-la-prof-che-invento-l-erasmus-da-studentessa-mi-derisero-per-un-master-alla-columbia-university/238526/238386

PARTNERS

Le Scuole – The Schools

Nove sono i paesi coinvolti: (scuole dell'infanzia, primarie e secondarie di primo grado): Inghilterra, Irlanda del Nord, Repubblica d'Irlanda, Estonia, Croazia, Bulgaria, Spagna, Svezia ed Italia.

LOGO	





































MEETINGS

ESTONIA OTTOBRE 2016-TPM





Kersto Rohmets, Nicola Belton, Maire Browne, Pat Keane, Kevin O Se, Ana Latunova, Ginka Raycheva, Snezhana Petrova, Silvana Svetlicic, Victorija Nevistic, Damir Dimic, David Anthony Hannah, Elizabeth Blakey, Helen Bullerwell, Margherita Ceresa, Valeria Fantino, Carmelina Bucca, Ilaria Piccozzi, Gina Amato, Emma Moore, Joan Kelly, Mary Devlin, David Gonzalez, Anna Macia, Anna

Zetterman, Helena Nilsson and Christina Folkesson attended meeting in Paikuse Basic School in Parnu from 12 -14 October 2016.

First we were greeted by Kersti. Some children performed beautiful music and we were welcomed by the mayor of the area and the school principal.

Each school made a short presentation about their school and local area.

The following decisions were made.

Destination schedule and destinations were confirmed.

nd th C1 Italy – April 2 -8 2017

st th C2 Bulgaria May 21 - 27 2017

TPM- Newcastle November

C3 Feb 18 TBC NI

C4 Spain May 18 TBC

TPM – Sweden Oct 18 TBC

C5 Croatia March 19 TBC

C6 Ireland TPM May 19 TBC

We decided on the following 5 activities for the year 2016- 2017.

- 1. Share presentation presented at TPM Estonia. 31/10/2016
- 2. Upload video 30/1/2017: Video will share information about each partner school.
- 3. Logo: each school will have a logo competition. We will select 2 logos on a whole school level. These will be shared with partner schools and the coordinating school will decide on the winning logo to be used for the duration of the project.

 @museart
- 4. Calendar: Each partner will share pictures of cultural art from their areas. This pictures will be sent to Estonia. 2 pictures to be sent per country. Also to be included are important and/or historic dates for each country.
- 5. Christmas Cards: Christmas cards will be made by each country based on a national Christmas tradition. Each country will send a pack of cards to each of the other partners.
- 6. Digital Travel Guide: Each school is to create a digital travel guide based on their area. It should contain the Top 10 art and culture activities to do in their area.
- 7. Canvas Bags: Create artistic canvas bags based loosely on one item from your Travel Guide. The canvas bags will be sold in school to develop and enhance the children's entrepreneurial skills. A profit and loss sheet will be completed on the following.

8. Poetry/Rhymes: Poems and rhymes will be created by the children based on a common theme such as; traditions, food, friendship. It can be written in one's own language and shared with the group.

We discussed the final dates for the above:

1. Share presentation: 31/10/2016

2. Logo: 30/11/2016

Christmas Cards: 2/12/2016
 Calendar Pictures: 16/12/2016

5. Video: 30/1/2017

6. Canvas Bags: 30/6/20177. Poetry/Rhymes: 30/6/20178. Travel Guide: 31/8/2017

We discussed that the host country of each visit will organise via email and liaise with the other coordinators. An agenda will be set one month in advance.

The LTTA's were discussed for Italy. Italy will host a variety of workshops to be detailed soon.

For teacher learning activities in Italy the following partners will train the children and teachers of the following age groups:

Nursery: Sweden and Northern Ireland

Primary: Spain, Bulgaria and Croatia

Secondary: Ireland, Estonia and England.

An etwinning space was set up for our project so that each partner can share and disseminate information.

A google drive space was also set up to share information and ideas. Also to organise activities and events.

A Facebook page has been set up for all the members of the project.

A discussion was had to ensure that all partners understand what is required of them and especially the duration of the activities.

A short talk was given by the Estonian Headmaster.

Each participant was presented with a certificate of participation.



ITALIA APRILE 2017- LTTA

Minutes of LTTA Moncalieri, Italy

ERASMUS WEEK IN MONCALIERI

Karen Mc Ardle, Maria Kane, David Gonzalez, Montserrat Pons, Denis Dogfrey, Helen Bullerwell, Ginka Raycheva, Ana Latunova, Snezhana Petrova, Olga Milcheva, Anna Zetterman, Helena Nilsson, Christina Folkeson, Mary Dillon, Colleen Gallagher, Anne Mannion, Deirdre Fahy, Silvana Svetlicic, Viktorija Nevistic, Ingrid Lilles and Monika Vaher attended LTTA meeting in IC Centro Storico in Moncalieri from the 3rd -7th of April 2017.

The Erasmus team was divided into two workgroups.

Group one consisted of:

NORTHERN IRELAND

KAREN MC ARDLE

MARIA KANE

SPAIN

DAVID GONZÁLEZ

MONTSERRAT PONS

ENGLAND

DENIS GODFREY

HELEN BULLERWELL

BULGARIA

GINKA RAYCHEVA

ANA LATUNOVA

SNEZHANA PETROVA

OLGA MILCHEVA

Group 2 consisted of:

SWEDEN

ANNA ZETTERMAN

HELENA NILSSON

Ms CHRISTINA FOLKESON

IRELAND

MARY DILLON

COLLEEN GALLAGHER

ANNE MANNION

DEIRDRE FAHY

CROATIA

SILVANA SVETLICIC

VIKTORIJA NEVISTIC

ESTONIA

INGRID LILLES

MONIKA VAHER

MONDAY 3TH APRIL 2017

CREATIVE LABS:

At BOCCIA D'ORO NURSERY SCHOOL

GROUP 1

At 9:00 Northern Ireland's workshop about FRUIT: Karen and Maria taught the names of some fruits playing and singing with pupils, they showed some images.

Coffee break.

At 10am pupils and Boccia d'Oro teachers offered their workshop acting and singing "The Hungry Caterpillar ", then all together, pupils, Italian and European

teachers sang Italian songs.

Lunch at the schoool canteen.

At CENTRO STORICO NURSERY SCHOOL

GROUP 2

At 9:00 Sweden's workshop about FRUIT: Anna and Helena (and all the group 2) painted with pupils using fruits and learning the names of some fruits.

Coffee break.

At 10:00 – Italian teachers and pupils showed a presentation, like a virtual tour of the activity they made at the GAM (Art Modern Gallery) of Turin. Then 5 groups were formed, composing of two Erasmus teachers and two pupils, every group created one of the GAM's works, cutting the images of food from some leaflets and pasting them in a creative way on a poster; at the end every group gave a title and presented to the others their own work.

LUNCH at the school canteen.

AFTERNOON- GROUP 1 and GROUP 2 visited Moncalieri thanks to VALERIA's (the Italian headmaster).

guided tour.

DINNER at "Lievito Madre pizzeria".

EVENING: "WELCOME SHOW" – Moncalieri Centro Storico school prepared a WELCOME SHOW for the guests, where lots of students and some teachers sang and acted putting in the foreground the importance of being UNITED, of being EUROPE. The mayor and the deputy of education welcomed guests too.

TH TUESDAY 4 APRIL 2017

CREATIVE LABS:

At PELLICOPRIMARY SCHOOL

GROUP 1

- -At 9:00 Spain's workshop with 4°A (4 GRADE) students: SPAIN offered an Art activity related to <u>GAUDI'S STYLE</u>,
- -At 9:00 Bulgaria's workshop with 4°B (4 GRADE) students: BULGARIA offered an activity on "How to prepare a pocket book and short presentation about Bulgaria"

Coffee break

th At 10:00 5° A (5 grade) students, Spanish students and all the teachers were involved in the activity "Making clay whistles", where they created their own clay whistle through the old tradition of Moncalieri.

At CANONICA SECONDARY SCHOOL

GROUP 2

-At 9:00 Ireland's workshop with 1°F (6 grade) students + 4 Spanish students – Mary, Anne, Colleen and Deirdre offered an activity on IRISH TRADITIONS, talking with students, showing images and Irish singers and songs and they taught a tune with TIN WHISTLES (gifted students)

-At 9:00 Estonia's workshop with 1°G (6 grade) students + 1 Spanish student – ESTONIA offered an activity on POTATO PRINT

Coffee break

At 10:00 to Store It and the Erasmus group teachers were involved in the 1 part of STOP MOTION activity (with two experts). They participated in creating a video on EUROPE, the topic is a teenager's dream about visiting Europe. After filming some scenes, teachers and students wrote some greetings in all the languages they knew and they talked together, this way students were involved in using English language to communicate with Erasmus teachers, that put them at ease.

LUNCH at the school canteen.

AFTERNOON – GROUP 1 and GROUP 2 were welcomed by the mayor and the deputy of Education to the municipality, and they gave some presents to the guests. Then they visited the Museum of whistles, one of the oldest museums of its kind.

DINNER at the restaurant "450".

TH WEDNESDAY 5 APRIL 2017

GROUP 1 and GROUP 2 + the Italian headmaster, some Italian teachers, the 5 Spanish students and the 5 Italian students that hosted them went to one day trip to LANGHE hills. In the morning – FONTANAFREDDA visiting external buildings of "Countess Rosa" and the store Eataly.

CREATIVE LAB: h. 11:00 Making "PLIN" (a kind of stuffed pasta, typical of the area) at GEMMA'S RESTAURANT (very famous restaurant in the world) in RODDINO.

LUNCH at "Gemma's restaurant" with a great typical meal (also the PLIN made before by teachers and students).

AFTERNOON - guided tour (in English) of the "WiMu" (Wine Museum) of Barolo.

TH THURSDAY 6 APRIL 2017

CREATIVE LABS:

GROUP 1

th
At 9:00 England's workshop with 2°F (7 grade) students – Denis and Helen
presented English culture and tradition and food through some powerpoint, videos
and images, they talked with students about what they knew about England.

Coffee break.

th At $10:00-3^{\circ}$ F (8 grade) class Spanish students and the Erasmus group teachers were involved in the 2 part of STOP MOTION activity. They participated in creating a video on EUROPE, the topic is a teenager's dream about visiting

Europe. After filming other scenes, teachers and students were involved in painting some European monuments, it was an important moment to talk with students.

At BOCCIA D'ORO PRIMARY SCHOOL

GROUP 2

th
At 9:00 Croatia's workshop with 4° (4 grade) students – Silvana and Vicktorija offered an activity on MAKING KEYCHAINS USING FISHING THREAD.

Coffee break in the garden, for teachers and students (Nutella party).

At $10:00-4^{\circ}$ class and Erasmus teachers were involved in the activity "Making clay whistles", where they created their own clay whistle through the old tradition of Moncalieri. At the end all the Erasmus teachers left some drawings and words on the Erasmus coin created by the primary school teachers.

LUNCH at the school canteen.

AFTERNOON- The Italian headmaster proposed a TURIN guided tour.

EVENING – GOODBYE PARTY AT SCHOOL, where lots of Centro Storico teachers, some students and some parents participated, but also the mayor and the deputy of education. The buffet was homemade and offered by teachers and parents. At the end all the people could dance Occitan dances.

TH FRIDAY 7 APRIL 2017

Early in the morning a trip to the local market.

Then the final meeting were we talked about the week, and then about the organisation of next week in Bulgaria. A brief timetable was presented from Bulgaria. This timetable will be reviewed and confirmed prior to the trip.

5 Spanish students came to Italy, they were hosted by students' families of the same age. They attended school lessons with their new friends and they participated at some Erasmus activities too.

BADGES





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